A brief overview of assessment

Martin Wynne

Martin.wynne@it.ox.ac.uk

Oxford e-Research Centre &

IT Services (formerly OUCS) &

Faculty of Linguistics, Philology and Phonetics,

University of Oxford

CLARIN Centres Assessment Workshop

Copenhagen

Thursday 25th April 2013

Why assess?

- To create a community or network with a certain level of confidence about quality assurance in some respects

- To promote standards-conformance to allow distributed services to be built

- To attract and keep users by giving them some confidence about quality assurance

Why assess?

- To spread good practice,
- To make clear open transparent statements about standards
- To support new entrants,
- To provide demonstrable badges of quality which can be shown to various stakeholders

Some rules of the game

- Assessing **repositories** and assessing **resources**

- **Repositories** and **service providers**

- Related initiatives take place in, or originate from many different domains (e.g. astronomy, libraries) and deal with different sets of issues

- Who is responsible for research data management?

Some significant initiatives

- http://wiki.digitalrepositoryauditandcertification.org/

- http://icsu-wds.org/

- http://www.dcc.ac.uk/resources/repository-audit-and-assessment/nestor

- http://en.wikipedia.org/wiki/Open_Archival_Information_System

- Data Seal of Approval

- DARIAH

- ELRA Validation

And other related areas

- Big Data
  (e.g. http://hastac.org/opportunities/cfp-big-data-and-humanities)

- Software sustainability
  (e.g. http://dprma.oerc.ox.ac.uk/)

We need to think carefully about scope, positioning, partnerships and alliances.